

## Document Analysis Worksheet

### ***Document 1***

*Lowell Machine Shop in 1845*

Take a look at the mill in the picture from 1845. Describe what you see?

### ***Document 2***

*Trains and Canal*, Watercolor by Thomas Dahill

According to the above drawing, describe the differences between railroad and canal transportation. Do you think one has an advantage over the other? Explain why or why not.

**Document 3**

*Boston Daily Advertiser – Monday June 14, 1830 “Lowell Railroad”*

1. Using the 1830 census data from the above document, discuss the age and gender of the population in Lowell. How can these figures be used in an argument for or against a railroad?
2. According to the above document, what methods of transportation were available to travel between Boston and Lowell? How many people traveled this route?
3. Compare and contrast the cost of shipping merchandise on stage coaches and the Middlesex Canal. How much was transported according to the document?
4. According to the article, how will business be “accommodated” by the coming of the railroad to Lowell? What predictions are made about the future of Lowell?

**Document 4**

*Lowell Journal "Notice of the deep cut on the Boston & Lowell railroad"*

1. After reading information about the "deep cut", explain the challenges associated with digging for this section of the railroad. When did they expect the railroad to be running?
2. According to the author, what changes will the "connection" of Boston and Lowell by railroad make?
3. According to the author, how would the Boston ladies feel about the railroad connection to Lowell?
4. What does the author dream about in regards to the potential of the railroad connecting Lowell to Boston?







