

Rubric for Trans-Atlantic Slave Trade Poster Presentations

Student Name(s) _____ Topic/Title _____

Criteria	Performance Levels			
	Level 1	Level 2	Level 3	Level 4
Content	<input type="checkbox"/> No understanding of the topic is evident. <input type="checkbox"/> Student(s) made no attempt to relate the material presented to the poster.	<input type="checkbox"/> Basic understanding of the Trans-Atlantic slave trade letters is evident. <input type="checkbox"/> Student(s) made little attempt to relate the material presented to the poster.	<input type="checkbox"/> Good understanding of the Trans-Atlantic slave trade letters. <input type="checkbox"/> Knowledge is thorough and detailed. <input type="checkbox"/> Student(s) attempted to relate the material presented to the poster.	<input type="checkbox"/> Excellent depth of understanding is evident. <input type="checkbox"/> Student(s) presented material that was additional to what was required. Excellent research. <input type="checkbox"/> Student(s) showed how the material presented relates to the poster.
Interest and Enthusiasm	<input type="checkbox"/> Little interest and enthusiasm for the topic was displayed in the presentation.	<input type="checkbox"/> Some interest and enthusiasm was evident in the presentation. <input type="checkbox"/> The class was not very interested or enthusiastic.	<input type="checkbox"/> No understanding of the topic was evident. <input type="checkbox"/> The class was noticeably attentive during the presentation.	<input type="checkbox"/> No understanding of the topic was evident. <input type="checkbox"/> The class was keenly attentive during the presentation.
Clarity and Organization of Material	<input type="checkbox"/> The information presented was confusing.	<input type="checkbox"/> The information was somewhat vague. <input type="checkbox"/> There was some organization.	<input type="checkbox"/> The information was clearly presented. <input type="checkbox"/> The presentation was well organized.	<input type="checkbox"/> All information was relevant and clearly presented. <input type="checkbox"/> The presentation was extremely well organized. <input type="checkbox"/> Main points were emphasized and reinforced with appropriate examples.
Use of Visual Aids	<input type="checkbox"/> Visual aids were not used. <input type="checkbox"/> No map of the triangular trade.	<input type="checkbox"/> Visual aids were used. <input type="checkbox"/> Visual aids and map were not well done; <input type="checkbox"/> Visual aids were somewhat relevant to the presentation.	<input type="checkbox"/> Visual aids were used. <input type="checkbox"/> Visual aids and map were quite well done. <input type="checkbox"/> Visual aids were relevant to the presentation.	<input type="checkbox"/> Strong visual aids were used. <input type="checkbox"/> Visual aids and map were extremely well done with color, clarity and care. <input type="checkbox"/> Visual aids were designed to emphasize and strengthen the presentation and were successful.