

Rubric
To Sign or Not To Sign?...That Is Your Decision!

CATEGORY	4	3	2	1
Historical Accuracy	All historical information appeared to be accurate and in chronological order.	Almost all historical information appeared to be accurate and in chronological order.	Most of the historical information was accurate and in chronological order.	Very little of the historical information was accurate and/or in chronological order.
Role	Point-of-view, arguments, and solutions proposed were consistently in character.	Point-of-view, arguments, and solutions proposed were often in character.	Point-of-view, arguments, and solutions proposed were sometimes in character.	Point-of-view, arguments, and solutions proposed were rarely in character.
Content Knowledge Gained	Clearly explains 3-4 reasons to sign or not sign the nonimportation agreements and can clearly explain what effect it would have on his position in the colonies.	Explains 2 reasons to sign or not sign the nonimportation agreements. Explains what effect it would have on his position in the colonies.	Clearly explains a reason to sign or not sign the nonimportation agreements. Identifies that it would have an effect on his position in the colonies.	Cannot explain why the character decided to sign or not sign the nonimportation agreements. Did not provide the effect it would have on his position in the colonies.
Primary source usage	Speech makes reference to at least four of the primary sources analyzed in class.	Speech makes reference to at least three of the primary sources analyzed in class.	Speech makes reference to at least two of the primary sources analyzed in class.	Speech makes reference to one or zero of the primary sources analyzed in class.
Speech delivery	Student speaks with clarity, using appropriate tone and volume. Speech meets the required length.	Student speaks well and uses appropriate tone and volume most of the time. Speech meets the required length.	Student needs prompts to speak using appropriate tone and volume. Speech falls short of the required length.	Student does not use appropriate tone and volume even when prompted. Speech falls short of the required length.