

Worksheet 16

1. Form an investigative question.

2. Literal Source Questioning-

What type of document is this?

What is the setting? (time and place)

Who wrote the document?

Was the information recorded before, during or after the event?

What is the document generally about?

3. Looking for a Point of View and perspective

What is the recorder's social position?

What strong descriptive words are used?

What is the intent?

How might the author be biased?

What is omitted?

Overall - What point of view is presented?

4. Looking at the context

Who is the intended audience?

What else is going on at this time that might have affected the source's content?

What ideas were present in the predominant culture at this time?

How might have the content have affected the content of the source?

5. Assessing the significance of a source

Can we determine the literal aspects of the source?

What can we learn from the point of view of the source?

What questions does the source answer about the topic or leading (Essential) question?

What questions are left unanswered?

6. Corroboration

Are there other sources to support this source?

Are there sources that disagree with this source?

If so, what's the same? What's different? What are the reasons for the similarities and differences? Do sources acknowledge counter evidence? Was anything omitted?

7. Construct an explanation about history

Which sources will I choose to help me with the picture book and/or video?

How many pieces of evidence do I need?

How will I create an answer to my question that incorporates and accounts for conflicting evidence?

8. Peer Review

Is my explanation convincing? Does my explanation have support from several pieces of evidence? Does my explanation reflect the multiple perspectives of the event or era? Is my explanation clearly written and displayed in my picture book or video?

